GOAL TREE



WHO ARE THE PARTNERS? THE KEY STAKEHOLDERS

COLLEGES:

Henry Ford College - Macomb Community College Monroe County Community College - Oakland Community College - Schoolcraft College - St. Clair County Community College - Washtenaw Community College Wayne County Community College District

CONVENERS:

Detroit Drives Degrees - Detroit Regional Chamber CEO Talent Council - Detroit Regional Chamber Foundation MICHauto

EMPLOYERS:

Adient - BorgWarner - Bosch - Bridgewater Interiors Brose - Denso - Detroit Manufacturing Systems Ford - Forvia - Getman - GS3 - LEAR Corporation Our Next Energy - Phoenix Contact - Teijin Automotive Technologies - Toyota

SUPPORTING PARTNERS:

Sixty by 30 - Ballmer Group - Michigan College Access Network Michigan Community College Association Ralph C. Wilson Jr. Foundation - Rocket Community Fund

ASSISTING PARTNERS:

Amatrol - American Institutes for Research -Center for Automotive Research - Center for Occupational Research & Development - Change by Degrees - CivicLab Lightcast - National Institute for Student Success at Georgia State University - JED Foundation

WHAT IS THE D3C3 VISION? THE 2030 MOONSHOT

WHAT IS THE APPROACH? SYSTEMS CHANGE

WHAT MATTERS TO US? THE GUIDING PRINCIPLES

College-Driven, Student-Centered

Authentic Partnership

Centering Racial Equity

Family Sustaining Wage Attainment

Meaningful Employer Engagement

Today's and Tomorrow's Students

Inclusivity at all Levels

Reducing the regional equity gap by half while driving progress towards the education attainment goal of 60x30, leading to high-guality jobs with family-sustaining wages for those who call the Detroit region home.

D3C3 is committed to equitable systems change, achieved through collegedriven and collaborative action that produces equitable practices and policies.

MEASUREMENT

Services

Student Progression Measures

Acquisition of Early College Credit

High School to College Enrollment

Adult Enrollment/Re-enrollment

Utilization of Advising Services

Time to Credential Completion

Student Success Measures

Utilization of Mental Health Services

Utilization of Wellness and Basic Needs

WHAT IS OUR WORK? THE STRATEGIC CLUSTER AREAS

HOW WILL SUCCESS BE MEASURED?

SAMPLE SHARED METRICS AND TARGETS

TARGET

🚹 TBD

TBD

TBD

TBD

TBD

TBD

TBD

TBD

TBD

	STUDENT SUCCESS	
	Update, create, and/or redesign systems to maximize credit attainment, credential completion, and positive employment outcomes	
	OPTIONAL LEVEL OF PARTICIPATION	
	K12 ALIGNMENT	
Create opportunities for equitable college access and early college credit		

OF PARTICIPATION	Credential Completion
SECTOR-BASED PATHWAYS	Transfer into Bachelors Degree Pathways
Develop regional mobility talent	Employment Measures
pathways to support employers, job	Placement into High-Wage Jobs

growth, and regional prosperity.

Employment weasures		
Placement into High-Wage Jobs	•	TBD
Labor Demand in Key Mobility Jobs	•	TBD

EDUCATIONAL ATTAINMENT UPWARD SOCIOECONOMIC STABLE LABOR MARKET EQUITABLE TALENT COLLABORATIVE EDUCATION MOBILITY & TALENT SYSTEMS SYSTEMS VERSION 10/23/2024 WHAT DIFFERENCE DO WE MAKE?

THE OUTCOMES AND RESULTS