

### WHO ARE THE PARTNERS?

THE KEY STAKEHOLDERS

#### COLLEGES:

Henry Ford College - Macomb Community College Monroe County Community College - Oakland Community College - Schoolcraft College - St. Clair County Community College - Washtenaw Community College Wayne County Community College District

### CONVENERS:

Detroit Drives Degrees - Detroit Regional Chamber CEO Talent Council - Detroit Regional Chamber Foundation

### EMPLOYERS:

Adient - BorgWarner - Bosch - Bridgewater Interiors Brose - Denso - Detroit Manufacturing Systems Ford - Forvia - Getman - GS3 - LEAR Corporation Our Next Energy - Phoenix Contact - Teijin Automotive Technologies - Toyota

### SUPPORTING PARTNERS:

Sixty by 30 - Ballmer Group - Michigan College Access Network Michigan Community College Association Ralph C. Wilson Jr. Foundation - Rocket Community Fund

#### ASSISTING PARTNERS:

Amatrol - American Institutes for Research -Center for Automotive Research - Center for Occupational Research & Development - Change by Degrees - CivicLab Lightcast - National Institute for Student Success at Georgia State University - JED Foundation

# WHAT IS THE D3C3 VISION?

THE 2030 MOONSHOT

# WHAT IS THE APPROACH?

SYSTEMS CHANGE

### WHAT MATTERS TO US?

THE GUIDING PRINCIPLES

# College-Driven, Student-Centered

### Authentic Partnership

# Centering Racial Equity

# **Family Sustaining Wage Attainment**

# Meaningful Employer Engagement

# Today's and Tomorrow's Students

### Inclusivity at all Levels

Reducing the regional equity gap by half while driving progress towards the education attainment goal of 60x30, leading to high-quality jobs with family-sustaining wages for those who call the Detroit region home.

D3C3 is committed to equitable systems change, achieved through collegedriven and collaborative action that produces equitable practices and policies.

### WHAT IS OUR WORK?

THE STRATEGIC CLUSTER AREAS

### STUDENT SUCCESS

Update, create, and/or redesign systems to maximize credit attainment, credential completion, and positive

OPTIONAL LEVEL

OF PARTICIPATION

**K12 ALIGNMENT** Create opportunities for equitable college access and early college credit



### SECTOR-BASED PATHWAYS

Develop regional mobility talent pathways to support employers, job growth, and regional prosperity.

### **HOW WILL SUCCESS BE MEASURED?**

SAMPLE SHARED METRICS AND TARGETS.

MEASUREMENT	TARGET

### **Student Progression Measures**

Acquisition of Early College Credit

High School to College Enrollment	<b>①</b>	TBD
Adult Enrollment/Re-enrollment	<b>①</b>	TBD
Utilization of Advising Services	<b>①</b>	TBD
Utilization of Mental Health Services	<b>①</b>	TBD

# Services TBD

Utilization of Wellness and Basic Needs

Transfer into Bachelors Degree Pathways

# Time to Credential Completion

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### **Employment Measures**

Student Success Measures

Placement into High-Wage Jobs	<b>①</b>	TBD
Labor Demand in Key Mobility Jobs	<b>(</b>	TBD

**EDUCATIONAL ATTAINMENT** 

**UPWARD SOCIOECONOMIC** MOBILITY

STABLE LABOR MARKET

**EQUITABLE TALENT** 

COLLABORATIVE EDUCATION & TALENT SYSTEMS

**SYSTEMS** 

VERSION 10/23/2024

TBD

TBD

WHAT DIFFERENCE DO WE MAKE?

THE OUTCOMES AND RESULTS